Newsletter Date: 1 March 2024



We are resilient We are responsible We are caring We are confident We are inspired We are aspirational

Co-Headteachers' Message: Dear Parents/Carers

What a very busy week we have had. Our new friends from Gloucester Learning Alliance (GLA), the Trust we will be joining in May visited Carrant Brook recently to talk to children and staff. They have let us know how amazing they thought the children were, describing them as confident, polite, well behaved and very engaging to talk to. We are so proud of them all.

Our sponsored walk takes place on Monday so please remind your children to have their PE kits in school.

Congratulations to some of our pupils who are now published authors!

PTFA UPDATE

Date for your diary—on Thursday 14th March, our amazing PTFA are organising an Easter Movie Eggstravaganza. This will start at 4:30pm. Tickets will be priced at £3.50 which will include the showing of an 'Easter' themed movie, popcorn, drink and an Easter egg.

Last Sunday, nine children from our school (**Eva, Hetty, Alfie, Olivia, Darcey, Oliwia, Zofia, Savannah, Pippa**) were chosen to represent the Tewkesbury district in the cross country race involving all the districts in the County. They all did fantastically well in muddy condition. A special mention to Eva who qualified to represent Gloucestershire at the Nationals this weekend. We wish her all the best. Kind Regards, Mrs Budd & Ms Evans

Football Success:

On Tuesday, our Year5/6 football team competed in the local cup competition. After a draw to start where the ball just would not find the net, the goals began to flow. This culminated in a final against C of E where Troy made a fantastic fingertip save to keep it at 0-0 before an individual moment of brilliance from Josh secured the victory and the cup in a hard fought 1-0 win. Mr Evans





School Council is raising money, helping to make amazing things happen.

On Friday 15th March 2024, for a donation of at least £1, pupils can come to school wearing their uniform accessorised in red. You can either make a donation using this secure ParentPay link: <u>https://app.parentpay.com/ParentPayShop/</u> <u>Foc/Default.aspx?shopid=14218</u> or bring in cash on the day.



In addition, the School Council will be running an **old toys sale** and **a cake sale**!

Please donate any toys that you no longer play with and you are happy for others to enjoy. These will be sold for 50p or £1. A donation of cakes for the cake sale will also be greatly appreciated. All money raised will be donated to Comic Relief.

Holiday Free School Meal Vouchers - Easter and May Holiday **Red Nose Day - Lunch Menu** Friday 15 March This Easter 2024 holiday period, Gloucestershire County Council will provide families in receipt of Free School Meals, who sign up to this offer, with Fun Loving Fish Fingers with Cheeky Chips and vouchers to assist with food costs during the April (Easter) 2024 and May 2024 **Tomato Ketchup** school holidays. Applications for holiday FSM vouchers for April 2024 and May Bonkers Baguette with Ham or Cheese filling 2024 (Easter and half term) holidays will be open from midday 27 February until Jolly Jacket Potato with Cheery Cheese or midday on 12 March. Vouchers for **both** holiday periods (1 week (£15) for Easter **Bonkers Beans** and 1 week (£15) for May half-term, a total of £30 per eligible child) will be distributed to families the week commencing 18 March 2024. All Served with Peas or Baked Beans If parents have not received their vouchers by 20 March 2024, please email Rip Roaring Red Nose Cookie childrensfund@gloucestershire.gov.uk before the end of the holiday period (07 April 2024). To find out more about the scheme and to apply, parents can visit Please book direct on ParentPay by our FAQs | Gloucestershire County Council midnight on Thursday 7 March.



Together We Learn and Grow

Commendations: Congratulations to our Golden Book Award winners. Congratulations also to Willow class who won this week's attendance with 99.5% and our House Basketball Champions!







In School this week:

Year 3 have been combining water colour paints and black fineliner pens to create flowers. We explored the effect of using different paintbrushes.



Whilst converting units of measurement in maths this week, Sycamore class are becoming more confident at multiplying and dividing by 10, 100 and 1000.



Year 4 had a visit from St Nicholas Church to learn about the Easter Story.

Birch Class enjoyed circuit training in the hall working on strengthening their core muscles.



This week, Year 5 had a zoom call from the orthodox synagogue in Cheltenham. They were able to learn about where things were in a synagogue as well as deepen their understanding of the Jewish faith.







Definition: a pretty, attractive place resembling a painted picture Examples:

The countryside in this region is very picturesque. We strolled through the picturesque streets of the old city.

Synonyms: charming, delightful, quaint, beautiful, scenic

Reading Challenge: Congratulations to pupils in Beech, Oak, Birch & Sycamore class this week who all came 1st with 100% of pupils reading at least 4 times each week.



2nd - Ash 97% 3rd - Willow 89.4% 4th - Elm 7.9%

House Points: Congratulations! Which house is in the lead so far this term?

1st place - Sapphire 2nd place - Ruby 3rd place - Emerald



Term Dates:

Term Four: Mon 19 Feb - Fri 22 March Term Five: Mon 8 April - Fri 24 May Term Six: Mon 3 Jun - Mon 22 July **INSET DAYS - children do not attend school** Friday 24 May Monday 22 July BANK HOLIDAYS - children do not attend school Monday 6 May Dates for your Diary: Thursday 7 March - World Book Day Friday 15 March - Red Nose Day Monday 18 March - Class photos and Year 6 Leaver photos Tuesday 19 & Thursday 21 March - Parents Evenings Wednesday 20 March - Year 3 visiting St Nicholas Church for Experience Easter Thursday 21 March - Year 6 Heights and Weights

Thursday 11 April - Year 3 swimming starts (every Thursday for 10 weeks)

At The National College, our WaksUp/Wednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and weltbeing, and elimate change, formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

Top Tips for Supporting Children Who Are

In a DfE survey, 36% of parents sold that their child had been bulled in the past year, while 29% of secondary school headteachers reported bullying among students. Public Health England states that young people who maintain positive communication with their family were less likely to experience bullying - so it's important that parents, carers and educators know how to talk to children about bullying.

1. WATCH FOR BEHAVIOURAL CHANGES

Children who are experiencing bullying may become quiet, withdrawn, or anaious) however they may also act on the pain and anger that they re feeling. A shift in attitude teserods their existing triands (or not mentioning them any more at all) or alluding to new friendships whit seem notability different could also be warning signs. It's impertant to be alert to such change s. It's important to be alert to s talk to your child about them i

2. TH/NK TH/NGS THROUGH

Before opting, ook youriern and place to address concerns obout o wight your workies trigger strong feetings – perhaps from your own experiences – that o discourage your child from opening up to y the sould try discussing what your workies the sould try discussing what your workies

3. BE OPEN AND UNDERSTANDING

Try to outline to your child the changes that you've noticed in their body tanguage, appearance, behaviour, at tans of voice – an de so without sounding judgemental. Help if to describe what they re teeling – be it anges solness, less or something elso – as account as possible. If they say they're "angry", do the mean "empad" at "hustoried? If this will hele them to understand how they re feeling and

4. LET THEM SPEAK FREELY

Use open questions and a welcoming tone to encourage your child to talk. Usten closely an summarise what they we sold at appropriate points (ideally without internupting) to demonstrate that you're understanding clean demonstrate that you're understanding clean Bullying may have undermined your child sense al cantral, and they may lear that yo judge them, aveneact or impose conseque – so this conversation can reassure them t

99

5. CALL A TIME OUT

convertation about bullying could leave b to and your child feeling distressed. It's iportant to recognize this and pouse at itable moments to caim down. Tokke deep eaths, enjoy a hot drink or even have a othertic ery. This cam reinterce trust, while a listing you both feel that you have account of ath feel that you have con and the emotions that you

Meet Our Expert

Bob Basiey is the Director of Anti-Bullying Quality Mark-UK, which challenges and supports schools to develop sustainable whole-school approaches to prevent bullying, including working with parents and carers. More than 80 schools in England and Wales currently hold the quality mark.

The Nationa College

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Once the issue has been resolved and the bullying behaviour has stopped, your child m still feel anxious and might find it difficult to rebuild relationships or develop new ones. Parente, carere and the school should all keep on sys on haw the child is lealing and acting over the following months. Any relevant information should be shared, so that further support can be planned if necessary.

THE RESPONSE

7. PREP YOUR CHILD FOR

Make sure you know your child's school's definition of, response to and relevant cento for builying. This information should be in th anti-builying palicy, which sught to be avail on the school's website. Class feachers or fo butters are usually the first point of contact, though there may be dedicated support tee

6. STAY

INFORMED

20

12

d arguments, or addressing armee bal or physical harm and so on. It's work out with your child whether an a intentional, how much control the situation and how othen such initia situation and how othen such initia en itsi occurred. Reporting concerns accurately will the best outcome for your child more quickly

8. SUMMARISE YOUR CHILD'S EXPERIENCE

at the school, make sure you've then you contract the school, make sure you we coiled yoursethad what your child perienced, what happiened, when; where; and was involved. This will help the school to varigate further, identifying any witnesses, as if as those who were directly involved. It can to help the school to know how your child is aling and how they'd like the matter to be

9. LIAISE WITH



Any school has a duty to ensure that the members of its community feel safe and included. It's important for children to lead rate is this. The school must determine ha to reather these feelings of safety and rea the states for schools to keep parents carers informed of any action taken – and

FREQUENTLY



10. CHECK IN





C.C. BAR

planets of some service topic

20th GLOUCESTERSHIRE YOUNG PHOTOGRAPHER of the Year 2024

We invite all Gloucestershire pupils to enter ONE Image - any subject

PRIMARY & SECONDARY AWARDS FIRST PRIZE £70 & RUNNER UP CASH PRIZES **BEST SECONDARY & PRIMARY ENTRY** GYP TROPHY

For further information ask your teacher or visit: www.cheltenhamcameraclub.co.uk

email:GYP@cheltenhamcameraclub.co.uk



All SELECTED IMAGES will be cinema projected at the AWARDS evening CHELTENHAM PLAYHOUSE GL53 7HG Thursday April 25th

Organised by Cheltenham Camera Club Supported by Cheltenham Arts Council & University of Gloucestershire

Please submit your entry to your school representative before the closing date

EMAIL YOUR ENTRIES TO admin@carrantbrook.gloucs.sch.uk

